

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Humanities
Department: Modern Languages
Course ID: SPAN 101
Course Title: College Spanish I
Units: 5
Lecture: 5 Hours
Laboratory: None
Prerequisite: None
- B. Catalog and Schedule Description: Develops the ability to converse, read and write in Spanish. The course includes the study of essentials of pronunciation, vocabulary, idioms and grammatical structures along with an introduction to the cultures of Spanish speaking peoples. This course corresponds to two years of high school study.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Recognize Spanish words and expressions, (spoken and written), their meanings and the contexts in which they are used, at the beginning level.
- B. Formulate and express ideas in original sentences in Spanish at the beginning level.
- C. Apply principles of Spanish grammar to new sentences they are constructing.
- D. Respond orally and in writing to questions and conversational greetings and remarks.
- E. Construct grammatically correct simple dialogues and narrations in the present tense in Spanish, orally and in writing.
- F. Recognize and use appropriate syntax in the construction of original sentences at the beginning level.
- G. Recognize and apply culturally correct behaviors in greetings and meal time situations.

IV. COURSE CONTENT:

- A. The Sounds of Spanish
 1. Aural recognition
 - a) The vowels
 - b) The consonants
 - c) Stressed syllables
 2. Written reproduction
 - a) Vowels
 - b) Consonants
 - c) Accent marks on stressed syllables
- B. Vocabulary:
 1. Nouns:
 - a) Family members
 - b) Professions
 - c) Classroom objects
 - d) Shops
 - e) Clothing
 - f) Body parts
 - g) Numbers
 - h) Calendar terms
 - i) Foods and meals, pastimes and sports.
 2. Verbs:

- a) Pastimes
 - b) Sports
 - c) School activities
 - d) Home activities
 - e) Leisure activities
 - f) Shopping
3. Adjectives
 - a) Descriptive
 - b) Quantifying
 4. Pronouns:
 - a) Subject pronouns
 - b) Possessive pronouns
 - c) Direct Object Pronouns
 5. Miscellaneous vocabulary:
 - a) Expressions used in greetings
 - b) Interrogative words
 - c) Negative words
 - d) Expressions with Spanish verb *tener*
 - e) Expressions with Spanish verb *hacer*

C. Grammatical concepts.

1. Parts of speech:
2. Subject verb agreement
3. Verb conjugation
 - a) Regular verbs
 - b) Irregular verbs
 - c) Stem changing verbs
4. Noun adjective agreement
5. Syntax
 - a) Word order
 - b) Subject
 - c) Predicate
 - d) Objects

D. Cultural awareness:

1. Greetings
2. The Hispanic Family
3. The Hispanic World, history and geography
4. Hispanic foods and meal customs
5. Holiday traditions

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Group exercises
- C. Role playing
- D. Question/answer exercises
- E. Dictation
- F. Presentation of AV materials

VI. TYPICAL ASSIGNMENTS:

- A. Answer the following questions in complete sentences in Spanish.
- B. With a classmate, compose and perform a brief dialogue in a shop, in Spanish.
- C. Write the questions that would elicit the following answers. "Vivo en Rialto."
- D. Describe a very important person in your life, in Spanish.

VII. EVALUATION(S):

- A. Methods of Evaluation

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1. Objective test of oral comprehension: Typical questions: Select the correct response to the questions that you hear read to you. (¿Cuántas clases tomas?)
 2. Brief essay questions: Typical question: In Spanish describe your house
 3. Objective test of Reading comprehension: Typical question: Write complete sentences answering the following questions. (¿Qué tiempo hace hoy?)
- B. Frequency of Evaluation
1. Weekly comprehensive quizzes
 2. Oral reports, two per semester
 3. One final exam

VIII: TYPICAL TEXT(S):

TEXT BOOK: Dicho y hecho, Author: Dawson and Dawson, Publisher: John Wiley and Sons, 6th Ed., 2001

WORKBOOK: Dicho y hecho

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

Some instructors may require a Spanish-English Dictionary